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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Interior Regional Housing Authority	
Name of Project: Weatherization Training	
Reporting Period: May & June 2009	
Contact Person: Kimberly Carlo	
Contact Number: 452-8315 ext 160	Email Address: KCarlo@IRHA.org
Expenditures to date:	
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.	
Signed by:  Dated 7.13.09	

1. In a few sentences, please describe the scope of your project:

IRHA held an indoor air quality and ventilation training May 11th – 15th in Fairbanks, up at UAF in the cooperative extension building. The focus of the training was on weatherization and indoor air quality and ventilation, what to look for and what to do if you find something. A big portion of the class was on how to prevent anything from forming in the first place, the correct way to build, or retrofit a home and of course ventilate.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

We advertised the training in each community in our region, asking interested community members to apply for the training. We received over 45 applications; an in house selection committee picked the students that were lucky enough to attend the training.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

Nothing planned for next quarter, this may be the final activity for the grant.

4. a. How many are in your training program during this reporting period?

14 students attended the Indoor Air Quality training, over 44 people applied, a much higher interest during this training than the first two. After such good feedback from the first two sessions, more people wanted to attend.

b. How many people have been trained and/or certified to date from this grant?

(Please complete form below.)

January 2009 session one had 14 trainees, in February 2009 session two, 13 participants were trained, most of the trainees were the same in the first two sessions. 14 students attended the third training session in May, only one of them had attended both session one and two. .

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
Patrick Carroll	Weatherization (WX) & Indoor air quality (IAQ)	WX tech 1, Basic Blower door, moisture control/ventilation, combustion safety	5/11/09–5/15/09	5/15/09	No
Josephine Derendoff	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	Volunteering
Floyde Saunders Sr.	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Bernard Edwards	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	Yes
Archie Deacon	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	Yes
Garreth Cleaver	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Walter Stickman III	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Gabriel Nicholi	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Courtney Moore	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Matthew John	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Ivan Dementieff	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Clifford Semaken	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Arnold Madros	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No
Stanley Ned	WX & IAQ	Same as above	5/11/09–5/15/09	5/15/09	No

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance.

We originally had 2 two week training sessions planned, and only planned to have 15 participants total attend both sessions. We had to make adjustments to the length of each training. Two week sessions were too long for participants to be gone from home, during the cold winter months, then when May came around, people were looking forward to getting to work, and worried about break up season. Due to these factors, each training we've held has been one week long. The first two training sessions had the same participants, during the third session we recruited all new students.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Each student was involved in performing an assessment of the home, setting up the equipment and documenting problems that they noticed. When they returned back to the classroom they did an AK Warm run on the home and wrote up a scope of work for the house, along with class room discussion and feedback. Some of the students were selected to review the classes suggestions with the homeowner and explain the benefits of the improvements.

8. Please identify areas that we can assist you in the future.

Maintain funding availability for the training needs in the rural areas. It would be ideal if we were able to host a few trainings in the villages and address their local concerns of building science, weatherization, and energy efficiency needs. By providing the training local participants would see that it is possible to address their concerns at a local level.